	itute and Saint Louis C LINSTL@N	NICDS			FORTF	SUMMIT FOR TRANSFORMATIVE LEARNING JUNE 5-7, 2016								
Schedule	SUNDAY AT A GLANCE: STLinSTL Pre-Conference 2016													
8:30 - 9:00 AM	Pre-Conference Registration for Morning Participants: Brauer Hall													
	Conferen	ce Strands	Amplifying STEM	Best Practices in Pedagogy and Assessment	Brains on Learning	Contemporary Literacy	It's Elementar Development							
Workshop Schedule	Maker Lab Room 202		Room 212	Room 214	Room 216	Room 250	Room 252	Room 254						
Workshop 1 9:00 - 12:00		The "Gambetta Method" and "The Oregon Way" Part 1: Vern Gambetta and Jim Radcliffe												
12:00 - 1:00	L	unch will be provi	ded to participant	s who have registe	ed for an AM and	a PM session (full	day registratio	n)						
12:30 - 1:00			Pre-Conference R	egistration for Aff	ernoon Participar	nts: Brauer Hall								
Workshop 2 1:00 - 4:00	Maker for the JK-8 Classroom: Vinnie Vrotny	The "Gambetta Method" and "The Oregon Way" Part 2: Vern Gambetta and Jim Radcliffe		Design Thinking: Lynn Mittler	Implementing Game Theory in the Multi-Modal Classroom: Tex Tourais	Making Learning Sticky in the K-8 Classroom: Connie White	Google Apps for Education: David Doherty	Using Tech to Promote Inquiry- Based Learning in STEM: Amy Scheer						
4:00	Pre-Conference Ends													

 General Schedule
 SUNDAY AT A GLANCE: STLinSTL Conference 2016

 4:00 - 5:00 PM
 Registration and Social Event: Brauer Hall

 5:00 - 7:00 PM
 Opening Keynote-Tim Rylanda: Brauer Auditorium Welcome Dinner: Dining Hall

General Schedule	MONDAY AT A GLANCE: STLinSTL Conference 2016																	
7:15 - 8:00							Reg	istration and Contin	ental Breakfast: Bra	auer Hall								
8:00 - 9:00							Oper	ning Keynote-Ron I	Ritchhart: Brauer A	uditorium								
	CONFERENCE STRANDS Amplifyi					Ifying Best Practices in Pedagogy and Assessment		Brains on Learning Contemporary Lit		ary Literacy	y Literacy It's Elementary			Teaching, Coaching, and Athletic Development				
Session	Concurrent Sessions						Workshop		•	Concurrent Workshops								
Schedule	Room 208	Room 210	Room 212	Room 214	Room 252	Conf. Room	Schedule	Room 104	Room 108	Room 112	Room 202	Room 216	Room 254	Room 258	Room 262	Maker Lab		
Session 1 9:15 - 10:15	iPad 101: Getting Started in a 1:1 Elementary Classroom: Angela Kava	The Use of Mobile Technology to Enhance Language Learning: Lily Childs	Reaching Boys through Romantic Wanderings: William Bushnell & Mike Hardy	Getting STEAMy in the STL: Jill Badalamenti	Using Crosscutting Concepts to Help Students Build Habits of Mind: Jeanne Norris	We Need to Talk: Effective Communication & Strategies for Challenging Conversations: Vicki Thurman		Deeper Learning through PBL in the K-6 Classroom: Suzie Boss	Intervention Planning and Progress Monitoring for Learning Support: Lee Ann Jung	Helping Students Improve Executive Functions Part 1: George McCloskey	Discourse in the Culture of Thinking Classroom: Ron Ritchhart	Teaching Professional Computational Modeling Skills with Jupyter: Aaron Titus		Developing Rich Assessment Tasks: Jay McTighe	Team Building: A New Approach: Clay Erro and Vern Gambetta			
10:15 - 10:30			Br	eak			Workshop 1											
Session 2 10:30 - 11:30	Thinking Collaboratively: Sara Levine	Engagement Now: Help Students Authentically Engage with Texts: Jake Williamson	Sparkl: Igniting a Passion for Learning in High School: Jennifer Stanfill	Planning a STEM Career Day: Kim Eife & Jennifer Nobles	Mindfulness in the Elementary Classroom: Lindsay Klasing	#ADMITTED: From HS to College- A Revolutionary Guide to Overcoming the Odds: Kielah Harbert	ED: 9:15 - 12:00 A anary ig the											
11:30 - 12:30		Lunch: Dining Hall						0 - 1:00 Lunch: Dining Hall										
Session 3 12:30 - 1:30	The Power of Digital Portfolios for Faculty and Students: Jeff Horwitz	Six-Word Story, Six Unique Shots:Enhancing Writing Through Multimedia: Don Goble	Diversifying the English Canon: Brigitte Leschhorn	Probability and Probability Modeling: Edsel Baker	Authentic Accountability Using Simple Tech. Tools: Riina Hirsch		12:00 - 1:00 Workshop 2 1:00 - 4:00	Deeper Learning through PBL in the 7-12 Classroom: Suzie Boss	e Traditions in	Helping Students Improve Executive Fart 2: George McCloskey	Using Thinking Routines to Make Thinking Visible: Ron Ritchhart	Teaching STEM Through Video	BYOA: Build Your	rr Anchoring: A Process for Establishing Performance Standards: Jay McTighe	Practical Applications in Principle Based Coaching and Strength Training in the Large Team Setting: Mark Watts	Novel Engineering: Kim Weaver		
1:30 - 1:45			Break															
Session 4 1:45 - 2:45	Time and Space Continuum for K-5 Students: Skyler Wiseman	Literacy in Action: Create to Learn: Don Goble	Reading for Meaning - Fluently: Carol Ann Kane	Podcasting 101: Using Podcasting in the Classroom: Jane Bannester	Humanities and Assessment: Kurt Christiansen & J.D. Uebler													
2:45 - 3:00			Break															
Session 5 3:00 - 4:00	MakerSpace: Hands On Learning: Jeff Horwitz	"iAm" iMovie Trailers: Don Goble	Foundational Skills: Standards Tell Us What, Research Tells Us How: Carol Ann Kane	Math Imitates Art: Frank J. Corley	Testing Giving You The Blues? Get Creative with EDTech Formative Assessments: Patricia Brown													
4:00 - 4:10								B	reak									
4:10 - 4:40		Closing Keynote-Vern Gambetta: Brauer Auditorium																
4:45 - 6:00								Social Eve	nt: Brauer Hall									

General Schedule	TUESDAY AT A GLANCE: STLinSTL Conference 2016																
7:15 - 8:00							Regi	stration and Contine	ntal Breakfast: Brauer Hall								
8:00 - 9:00							Open	ing Keynote-Ken O	'Connor: Brauer A	uditorium							
	CONFERENCE STRANDS Amplifying STEM				Best Practices in Pedagogy and Assessment		Brains on Learning		Contemporary Literacy		It's Elementary		Teaching, Coaching, and Athletic Development				
Session	Concurrent Sessions						Workshop				Concurrent Workshops						
Schedule	Room 208	Room 210	Room 212	Room 214	Room 252	Conf. Room	Schedulė	Room 104	Room 108	Room 112	Room 202	Room 216	Room 254	Room 258	Room 262	Maker Lab	
Session 1 9:15 - 10:15	From Vision to Reality: Creating a Design Lab That Works: Laurynn Evans	Coding for Young Learners: Christina Carroll & Juli Paddie	Rigor v. Hard Assessments Part 1: David Buck & Shawn Brown	Creative Assessment with WebAssign: Aaron Titus	Mindfulness in the Classroom: Christine Wallach	#ADMITTED: From HS to College-A Revolutionary Guide to Overcoming the Odds: Kielah Harbert		Education 3.0: The Pedagogy, Andragogy & Heutagogy of Mobile Learning: Terry Heick & Jackie Gerstein	Measuring Student Growth: Tonya Moon	The Core of Character: Developing Self-Regulation, Empathy, and Resilience: Bob Sornson	A Repair Kit for Grading: Fifteen Fixes for Broken Grades: Ken O'Connor	The Power of Formative Feedback: Cheryl Tobey	BYOA: Build Your Own App: Gregg Stone	Tools to Tell a Tale – Improving Reading and Writing Through ICT: Tim Rylands	Nice is Not Enough in PE or Sport: Amanda Stanec	Building K-8 Maker Culture: Kristin Fontichiaro	
10:15 - 10:30	Break								(1	
Session 2	Teaching STEAM and STEM through Children's Literature Pk-4: Christina Carroll & Juli Paddie	Reverse Engineering in STEM Education: Duruhan Badraslioglu	Rigor v. Hard Assessments Part 2: David Buck & Shawn Brown	Creating Professional - Looking Documents in LaTeX: Aaron Titus	Supporting Students with Mental Health Diagnoses: Diane Richter & Victoria Fricke	Taking One to One to the Next Level - Top 10 Considerations: Tom Wyman	Workshop 1 9:15 - 12:00										
11:30 - 12:30	Lunch: Dining Hall						12:00 - 1:00										
Session 3 12:30 - 1:30	PBL in the Elementary Grades: Kristen Kaiser & Robin Campbell	Innovating with Infographics: The STEM Literacy Project: Rose Davidson	The Beginner's Guide to Making Better People: Brad Philipson	Don't Procrastinate, Play NOW! Noah Hollenkamp	Reflective Assessment in Practice: Laurynn Evans	Coaching the Thinking of Your Athletes: Mike Quante & Bill Daues		Shifting To The Classroom Of The Future: Terry Heick & Jackie Gerstein	Grading in a Differentiated Environment: Tonya Moon	Using Competency Based Learning During the Early Childhood Years: Bob Sornson	How to Grade for Learning: Ken O'Connor	Forward by	and Resources for Students with		Physical Literacy and the Classroom: Amanda Stanec	Visualizations: Reading and	
1:30 - 1:45			Br	eak													
Session 4 1:45 - 2:45	Bringing Twitter, Seesaw, and More into your Elementary School: John Hurston & Ryan Heming	A Second LAP: Institutional Commitment to Authentic Student Learning: Matthew Mahaffey	Teachers and Students Win Through Self- Assessment: Heather Tibbetts	Authentic Research in Marine Biology: James Fry	Helping Students Learn How to Learn: Sara Barnett	Use Your Influence: Molly Grisham & Jen Brooks	Workshop 2 1:00 - 4:00										
2:45 - 3:00	Break								(1					1		
Session 5 3:00 - 4:00	Portrait of the Co-teaching Model in an Elementary Classroom: Andrew Dawson & Lynn Hennessy	More than Googling: 21st Century Research Methods: Tanya Roth	Standards- Based Feedback & Assessment: A Report from the Trenches: Steven Crumb	Do's and Don'ts for Educating the STEM Student: Come Listen to the Experts! Agnes Meyo & Student Panel	The Brain in the Classroom: Judy Jones	Sports Braining: Mike Quante & Bill Daues											
4:00 - 4:10								B	reak								
4:10 - 4:30									: Brauer Auditoriu	m							